



## TECHNOLOGY TID BITS

### **Video Résumé**

*The Video Résumé speaks for those who cannot so fully speak for themselves. The Video Résumé affords an employer to actually experience work in progress and thereby dispelling the myth that significantly challenged individuals with this “thing” called autism cannot independently and competently meet employer’s expectations.*

### **Blue Tooth Technology**

*Community based instruction is often complicated by the stigma associated with overt and conspicuous levels of prompting. The stigma associated with such overt levels of prompting can be reduced through instruction/prompting delivered through the use of a remote cell phone and blue tooth technology thereby reducing the proximity of staff and overt gestural prompting and resulting in greater levels of independence and social inclusion.*

### **Digital Frames**

*Digital frames are great portable hardware to carry out all of the research supporting the efficacy of video modeling as a teaching strategy.*

### **Visual Assistant**

*Although the visual assistant can be quite expensive if you add the cell phone function and additional software, the potential of this device to provide necessary prompting and embed reinforcement in a way most typical is astounding. The visual assistant functions just like a PDA for us, but can utilize words or pictures or a combination of both. Through the touch screen the sub-schedules containing video modeling, picture T/A’s etc can be accessed in the scheduling system. Tasks can be timed and transitions pre-programmed. Music or video’s or video games can also be embedded within the schedule or accessed for reinforcement or leisure. The device can also function as a cell phone for use with Bluetooth technology or for safety as pictures can replace traditional phone numbers.*

### **Scheduling Software**

*Utilizing scheduling software not only allows you to maximize your resources in ensuring that homogenous goals are accomplished in dyads, locations are not duplicated and other organizational purposes, but coding schedules in terms not of location but in goal domain allows you to track intensity of instructional opportunities and compare frequency and duration data relating to exposure of opportunity to address that goal and the actual progress toward mastery of that goal.*